

Three Year Olds

Language and Literacy

- Gains meaning by listening.
- Follows two-step directions.
- Shows beginning phonological awareness.
- Speaks clearly enough to be understood by most listeners.
- Uses expanded vocabulary and language for a variety of purposes.
- Shows appreciation for books.
- Shows interest in letters and words.
- Comprehends and responds to stories read aloud.
- Represents ideas and stories through pictures, dictation, and play.
- Uses scribbles and unconventional shapes to write.

Four Year Olds

Language and Literacy

- Gains meaning by listening.
- Follows two- or three- step directions.
- Demonstrates phonological awareness by participating in rhyming activities and making some letter sound matches.
- Speaks clearly enough to be understood without contextual clues.
- Uses expanded vocabulary and language for a variety of purposes.
- Shows appreciation for books and reading.
- Shows beginning understanding of concepts about print.
- Begins to develop knowledge about letters.
- Understands that reading progresses from left to right and top to bottom.
- Comprehends and responds to stories read aloud.
- Represents ideas and stories through pictures, dictation, and play
- Uses letter-like shapes, symbols, and letters to convey meaning.
- Understands purposes for writing.
- Relates prior knowledge to new information.